$1_{\mbox{\scriptsize st}}$ Grade Houghton Mifflin Overview: Skills, Strategies and Content

Theme	W k	Comprehension Strategy	Comprehension Skill	Phonemic Awareness	Phonics/ Word Structure	High Frequency Words
Back to School		Predict and Infer		Review Alphabet		
1:	1	Predict/Infer	Sequence	blending	m, s, c, t, short a	go, the, on
All	2	Summarize	Compare/Contrast	blending	n, f, p, short a	and, jump, too, here, not, we
Together Now	3	Evaluate	Cause & Effect	blending	b, r, h, g, short i	a, find, one, have, to, who
2:	1	Question	Noting Details	blending	d, w, l, x short o	five, four, in, once, three, two, upon, what
Surprise!	2	Monitor/Clarify	Fantasy & Realism	blending	y, k, v short e	do, I, is, me, my, said, you, for
	3	Summarize	Story Structure	blending	q, j, z, short u	are, away, does, he, live, pull, they, where
3:	1	Evaluate	Topic, Main Idea, Details, summarize	blending & segmenting	double final con. &	animal, bird, cold, fall, flower, full, look, of, see
Let's	2	Predict/	Making	blending &	1) verb endings: s, ed, ing	all, call, eat, every, first, never,
Look	_	Infer	Predictions	segmenting	2) short i 3) poss. ('s)	paper, shall, why
Around	3	Question	Categorize and Classify	blending & segmenting	1) R blends 2) short i 3) contractions with: 's	also, blue, brown, color, funny, green, like, many, some
4:	1	Summarize	Drawing Conclusions	blending & segmenting	1) L blends 2) short o 3) contractions with: 's	children, come, family, father, love, mother, people, picture, your
Family & Friends	2	Evaluate	Compare/ Contrast	blending & segmenting	1) S blends 2) short e 3) silent letters: kn, wr, gn	friend, girl, know, play, read, she, sing, today, write
	3	Monitor/ Clarify	Sequence of Events	blending & segmenting	S blends-triple clusters short u	car, down, hear, hold, hurt, learn, their, walk, would

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5: Home Sweet Home	1	Question	Compare/Contrast	segment phonemes	sh, th, wh, (ch, tch*)	grow, light, long, more, other, right, room, these
	2	Summarize	Making Generalizations	segment phonemes	1) Long a (CVCe) 2) soft c & g 3) final: ng, nk, nd	could, house, how, over, own, so, world
	3	Monitor/Clarify	Cause & Effect	segment phonemes	 Long i (CVCe) contractions 	give, good, her, little, try, was, fly, our
6: Animal Adven- tures	1	Summarize	Story Structure	segment phonemes	1) Long o and u (CVCe, CV) 2) final blends: ft, lk, nt	morning, found, shout, by, out, show, climb
	2	Question	Noting Details	segment phonemes	1) Long e (CVCe) 2) ee, ea	cow, table, now, door, there, through, horse, wall
	3	Predict/ Infer	Making Predictions	segment phonemes	ai, ay	been, evening, far, forest, goes, hungry, near, soon
7:	1	Summarize	Problem Solving	substitute phonemes	oa, ow (long o)	again, both, gone, or, want, turn, hard
We Can Work It	2	Monitor/ Clarify	Sequence of Events	substitute phonemes	1) oo 2) compound words	afraid, any, bear, follow, most, tall, water, idea
Out	3	Question	Fantasy/Realism	substitute phonemes	1) oo, ew, ue, ou 2) ie, igh	build, old, piece, shoe, start, under, very, wear
8: Our Earth	1	Summarize	Categorize/Classify	delete & substitute	-s, -ed, -ing (base words and endings)	about, because, draw, happy, teacher, part, tiny
	2	Evaluate	Topic, Main Idea, Details, summarizing	delete & substitute	ow, ou	always, arms, body, eight, ready, seven, warm
	3	Predict/ Infer	Drawing Conclusions	delete & substitute	-ed, -ing (CVCe, dbl consonants)	carry, kind, put, saw, butter, were, work, person

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9: Special Friends	1	Monitor/ Clarify	Noting Details	delete phonemes	sounds for: y	else, dance, around, open, ocean, talk, though, ever
	2	Evaluate	Story Structure	delete phonemes	1) -es, -ies 2) prefixes: un, re	after, before, buy, pretty, school, done, off, wash
	3	Question	Compare/ Contrast	delete phonemes	1) oi, oy, 2) aw, au 3) suffixes: ful, ly, y	watched, together, garden, sharp, baby, edge, only, enough
10: We Can Do It!	1	Predict/ Infer	Making Predictions	substitute phonemes	r-controlled vowels: or, ore, er, ir, ur	began, break, divide, head, laugh, second, sure
	2	Summarize	Sequence of Events	substitute	r-controlled vowels: ar	begin, minute, already, above, against, caught
	3	Monitor/Clarify	Cause/Effect	substitute	-er, -est	present, thought, able, eye